



# B.K. BIRLA CENTRE FOR EDUCATION

SARALA BIRLA GROUP OF SCHOOLS  
A CBSE DAY-CUM-BOYS' RESIDENTIAL SCHOOL



TERM 1 (2025-26)

GRADE IV

ENGLISH

Class: IV

Date: 10.09.25

Admission no:

Time: 3hr

Max Marks: 40

Roll no:

## General Instructions:

1. The question paper contains four section- Reading Skills, Writing Skills, Grammar and Literature.
2. Attempt questions based on specific instructions for each part.

## Section A: Reading Skills (10 marks)

### Read the passage carefully then answer the question:

Good manners are like a shining light that brightens every path in life. They are not just about saying "please" and "thank you," though those are important. Good manners are about showing respect and kindness to everyone, including your family, friends, and even strangers. When you have good manners, you make others feel comfortable and happy around you.

Good manners help us avoid making others feel that way. They include things like listening when someone is talking, sharing your toys, and helping others when they need it. They also mean being polite in public, like not talking loudly in a library or not pushing in a queue.

Practicing good manners is like building a bridge between people. It helps create a sense of community and make the world a better place. When you are well-mannered, people are more likely to trust you, befriend you, and want to be around you. Being rude is not a good manner. So, remember to always be mindful of your actions and words, and try to spread a little bit of sunshine with your good manners wherever you go. When someone is speaking, you should listen and not talk or talk over.

It's also important to be patient, listen to others, and share with friends. Being considerate means thinking of others' feelings and needs, which is important as human being too. Learning good manners from a young age helps children grow into well-behaved and respected adults. Good manners are not just about following rules, but also about showing kindness and empathy towards others. When we treat others with respect, we create a more positive and enjoyable world for everyone.

I) Based on your understanding of the passage, answer by choosing the correct option.

1. What are good manners like?

- a) A difficult task    b) A magic key    c) A boring lesson    d) An old habit

2. Good manners are learned:

- a) Only from friends
- b) At home and in school
- c) Only from teachers
- d) In dreams

3. What does it mean to be considerate of others?

- a) To think only of yourself
- b) To think of others' feelings and needs
- c) To be selfish
- d) To be lazy

4. Which of the following is NOT a good manner?

- a) Saying "please"
- b) Being rude
- c) Saying "excuse me"
- d) Listening to others

5. When we treat others with respect:

- a) We make them angry
- b) We make the world a better place
- c) We make them sad
- d) We make them jealous

6. What should you say when you bump into someone?

- a) "Get out of the way!"
- b) "Excuse me"
- c) "I didn't see you"
- d) "Move!"

7. What is the opposite of good manners?

- a) Politeness
- b) Respect
- c) Rudeness
- d) Kindness

8. When someone is speaking, you should:

- a) Interrupt them
- b) Talk over them
- c) Listen to them
- d) Make fun of them

9) Fill in the blanks:

- a) Good manners are about showing \_\_\_\_\_ and \_\_\_\_\_ to everyone.
- b) Good manners are like a \_\_\_\_\_ that brightens every path in life.

## SECTION B WRITING SKILLS (7 marks)

**II.** The picture given hereby requires you to write a short story based (4)  
on the given picture in about 70- 90 words.

You may use help words: Sunday, food, fruits, drinks, delicious, picnic, photos, flower, juice.



**III.** Look at the picture. What do you think the two children are saying (3)

to each other? Write the dialogue below:

Girl: \_\_\_\_\_

Boy: \_\_\_\_\_

Girl: \_\_\_\_\_



**Section C: Grammar (13 Marks)**

**IV. Do as directed** (10)

1. She told me ..... interesting story. (Fill in the blanks with an appropriate article using - the, an)
2. They applauded his performance in .....movie. (a, an, the).
3. The fluffy kitten purred. (Rewrite and underline the adjective).
4. Write the antonym of upstream- \_\_\_\_\_
4. We watched the movie "Toy Story". (Underline one proper noun)
5. Work hard. You will fail. (Join the two sentences using appropriate conjunction-yet, and, or).
6. A \_\_\_\_\_ of wolves. (Write the Collective noun)
7. She was drinking a glass of milk every morning. (Change to Present Simple Tense).
8. Full- \_\_\_\_\_
9. I will read a book (change to Present Continuous Tense.)
10. A \_\_\_\_\_ of flowers. (Write the Collective noun)

**Section D: Literature (13 marks)**

**V.** Write the meanings for the following: (4)

- 1) Muttered    2) Wondered    3) Adversities    4) Blind

**VI.** Make sentences with the given words- (2)

- 1) Contest    2) Arrived

**VII.** Fill in the blanks: (2)

- 1) The old gentleman in 'The Railway Children' was Jim's \_\_\_\_\_.
- 2) There was a special school for \_\_\_\_\_ children in Paris.

**VIII.** Who said to whom: (2)

- 1) "This isn't helping!"
  - a) **Who said** this sentence?
  - b) The sentence was said **to whom**?

**IX. Answer any 3 Questions-**

(3)

1. What does the white butterfly in the poem “The Voice of Spring” signifies?
2. How does the poet feel as he cycles down the hill in the poem “Going downhill on a bicycle”?
3. How old was Louis when he became completely blind?
4. Who feels ill at the end of the story “Luke Saves the Whales”?

-----All the best-----